

# SCHOOL BASED ASSESSMENT 2024-25

**Mid-Term**

**English Grade 6**

School Name: \_\_\_\_\_

## ANSWER KEYS

Q. No.1 : a	Q. No.2 : b	Q. No.3 : c
Q. No.4 : c	Q. No.5 : b	Q. No.6 : b
Q. No.7 : b	Q. No.8 : a	Q. No.9 : b
Q. No.10 : a		

## ANSWERS / RUBRICS

**Question No.11:**

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**Item Rubric (English) :**

**Sample Answer:**

Youngest child of family is definitely most pampered child. He gets the attention of whole family in any family gathering. In my family, my brother is youngest child. He is 11 years old. He reads in class five. He plays cricket with me but often we have arguments on who will bat first. He looks cute because he knows how to make others laugh on his funny jokes. He is obedient child. He respects elders. My parents and especially my mother likes him. He is excellent in studies. He offers prayers regularly. He is considered immature but his naughty acts please everyone. I love my brother.

**Rubrics:****Award of Marks: Marks (5+5=10)****Relevant Sentences; Marks (5)**

- 10 Relevant Sentences Marks (5)
- Irrelevant content will not be marked.

**Conventions of paragraph writing: Marks (5)**

- Main Idea Marks (1)
- Formal Language and Word Choice Marks (2)
- Compound Sentence Structure Marks (2)

**Scoring Rubrics:****10 Relevant Sentences Marks (5)**

- Any Ten (10) relevant sentences to the topic will be awarded and assigned (0.5) mark for each sentence. (05)
- **Main Idea**
- Clearly stated the main idea. Presents one main idea Mark (1)
- Missing, invalid, or inappropriate topic sentence; the main idea is missing. Mark (0)
- **Formal Language and Word Choice (2)**
- Uses formal language and 2 or more adjectives = Marks (2)
- Uses either formal language or 1 adjective = Mark (1)
- Inconsistent or Inappropriate language; No adjectives. = Mark (0)
- **Compound Sentence Structure (2)**
- Uses at least one compound sentence structure. = Marks (2)
- Uses a simple sentence structure. = Mark (1)
- Uses sentence fragments. = Mark (0)
- **Deduction of Marks:**
- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

**Question No.12:****Item Rubric (English) :**

**Sample Answer:**

**Rain:** It's so hot today! I wish I could cool things down.

**Rainbow:** Hi there, Rain! I feel the same way. This baking heat needs a little refreshing touch.

**Rain:** You're right, Rainbow. Let's work together to make the weather cooler and more beautiful.

**Rainbow:** Well, Rain, you can bring a lot of rain showers. Your gentle drops can cool the air and give relief to people and plants.

**Rain:** Yes, that's a great idea! When I shower the earth, it cools down and brings a fresh breeze.

**Rainbow:** And when you're done, I'll make my appearance. With my colorful arch in the sky, I'll bring smiles and happiness to everyone who sees me.

**Rain:** You always do, Rainbow! Your bright colors against the blue sky make the world feel so joyful and beautiful.

**Rainbow:** Thank you, Rain. Our teamwork can bring relief and happiness to everyone, especially during this hot weather.

**Rain:** Absolutely, Rainbow! Let's go out there and make this burning day a little cooler and a lot more colorful!

**Rainbow:** Yes! I am ready. Thanks for the nice plan and conversation.

**Rubrics:****Award of Marks:****Introduction: Marks = 1**

- Establishes the relationship between the speakers. Mark = 1
- No introduction Mark = 0

**Dialogue Tags/ Heads: Marks = 2**

- A clear indicator of speakers, who are speaking (with names) and when. Mark = 2
- The conversation in which speakers are not introduced. Mark = 1
- Devoid of characters' indicators Mark = 0

**Sentence Structure: Marks = 3**

- Complete sentences that follow one another delivering complete information. Mark = 3
- Character speech resembles written text. Mark = 1
- Sentences not delivering any kind of meaningful information. Mark = 0

**Analyses: Marks = 3**

- The dialogue includes some problem analysis. Presents a clear, at least one speaker has a logical point of view and develops the central idea. Mark = 2
- The central idea is proposed but not supported by examples or details Mark = 1.
- No point of view is developed by either speaker. Mark = 0

**Character Contrast: Mark = 1**

- The personalities contrast. e.g. one is analytical and the other is emotional. Mark = 1
- There is no sense of identity. Mark = 0

**Explicit Conclusion: Marks = 2**

- A conclusion is reached or one speaker leaves the field. Mark = 2
- Conversation lacks specificity and support is loosely developed Mark = 1
- The conclusion is missing. Mark = 0

**Question No.13:****Item Rubric (English) :**

**Instruction for the Teacher:**

1. Read the instructions and the Rubrics before the start of the activity.
  2. The activity should be conducted in a quiet and peaceful environment.
  3. Ask the students to listen to instructions carefully and observe the picture.
  4. Call each student one by one and ask any two questions from each student.
  5. Do not repeat questions in sequence.
- Ask the student to answer the asked questions in the form of complete sentences.

**Questions:**

- Q1: What is happening in picture 1 ? Marks (4)  
Q2: What does the boy see in picture 3 ? Marks (4)  
Q3: Is it right to keep birds in cages? Marks (4)  
Q4: What is happening in picture 3? Marks (4)

**Sample Answer:**

- A1: The boy is feeding the bird.  
A2: He is watching other birds flying freely.  
A3: No, It is not right to keep birds in cages.  
A4: He gets free his bird from the cage.

**Award of Marks:**

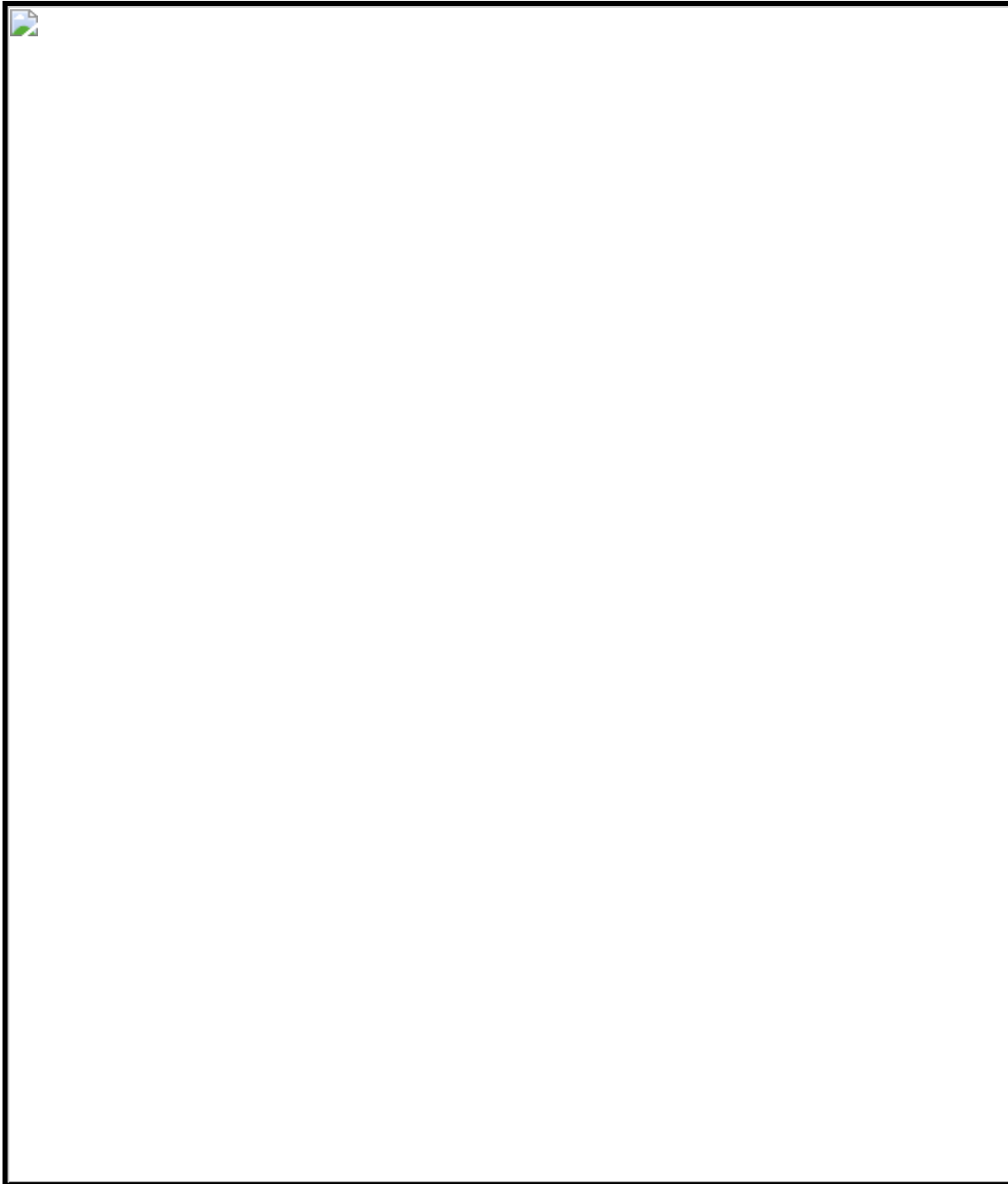
- (a) For Listening and Speaking:  
There are total Eight (08) marks for the activity. Teacher has to ask any two questions.  
For each one complete relevant answer award four (04)marks.  
For incomplete answer in the form of short phrases award two(02) marks.  
For irreverent answer award zero (0) mark.

**Note: Make an award list according to the given sample and record the results on that sheet.**



**Q No.37 (b) : Reading Fluency Instructions for the Students:**

**Read the given paragraph correctly with correct pronunciation. You will be given one minute to read the paragraph. (Marks 5)**



**Teacher's Copy:**

**Instruction for the teachers**

**Prior to the Test**

- 1-Read the test instructions and scoring rubrics before taking the test.
- 2-The reading activity should be conducted in a quiet and peaceful atmosphere.
- 3-The teacher should maintain a friendly environment so that the student feels comfortable.
- 4-The students should be briefed about the aim of the activity and the time-bound grading format.
- 5-Encourage students to focus on reading correctly.

**During the Test:**

- 1-The teacher should note the mistakes on his/ her sheet while timer is maintained.
- 2-When the student makes an error he/she should be encouraged to keep trying and moving forward.
- 3-An error is counted only if words are omitted, mispronounced or substituted for another word.

Note: Make an award list according to the given sample and record the results on that sheet.

**Scoring Rubrics:**

The fluency level will be calculated following these steps:

Step 1: Count the number of words read by the student.

Step 2: Calculate words read correctly: Total number of words read \_\_\_\_\_ - errors \_\_\_\_\_ = \_\_\_\_\_ words read correctly.

(Pronunciation of Bold words will be considered for scoring marks, For errors teacher will focus only on underlined/Bold words in paragraph)

Step 3: Compare the score of the students with the standard table and award the marks.

**Standard Table Grade 6:**

<b>Marks</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Range of Words	<b>75-100</b>	<b>51-75</b>	<b>26-50</b>	<b>10-25</b>	<b>Upto 10</b>

