

SCHOOL BASED ASSESSMENT 2024-25

Mid-Term

English Grade 8

School Name: _____

ANSWER KEYS

Q. No.1 : c	Q. No.2 : b	Q. No.3 : a
Q. No.4 : c	Q. No.5 : a	Q. No.6 : b
Q. No.7 : b	Q. No.8 : d	Q. No.9 : a
Q. No.10 : c		

ANSWERS / RUBRICS

Question No.11:

Item Rubric (English) :

Sample Answer:

In this stanza, the poet says that there was a mouse that made a lot of noise, which could be heard even from the house. A cow looked down at the mouse with disapproval.

Rubrics

1. Award of Marks:

- Irrelevant content will not be marked.
- Paraphrased stanza. Marks (10)

Scoring Rubrics:

- Accurately paraphrase the given stanza/lines with a complete idea of the text: Marks (10)
- Partially paraphrase the given stanza/lines with maximum ideas of the text: Marks (6)
- Paraphrase half of the stanza/lines with some ideas of the given text: Marks (3)
- Paraphrase just one line showing a relationship with the text: Mark (1)

2. Deduction of Marks:

Mechanics

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 Marks

Question No.12:

Item Rubric (English) :

Sample Answer:

There are many incidents in a person's life that can change his thoughts. I have also experienced the same feelings. I am a very good cricketer. It's been very difficult for any bowler to out me. It made me proud as well. In such a final match, I was very confident about my win but I was out on the first ball. I was shocked. The sense of failure made me angry and disappointed. Then I got up and realized that losing should not hurt you. A loss can never define you or your abilities. Everyone loses in life but it's only bad when we don't get back up and try again. Losing builds your character and makes you stronger. In the end, I decided to work harder for the surety of my success.

Award of Marks:

Irrelevant content will not be marked.

- a. 10 Relevant Sentences ----- Marks (5)
- b. Main Idea -----Mark (2)
- c. Formal Language and Word Choice -----Marks (3)
- d. Compound Sentence Structure -----Marks (2)

Scoring Rubrics:

a. 10 Relevant Sentences: Marks (5)

- Any Ten (10) relevant sentences to the topic will be awarded and assigned (0.5)mark for each sentence =Marks (5)

b. Main Idea: Marks (2)

- Clearly stated the main idea. Presents one main idea = Mark (2)
- Missing, invalid, or inappropriate topic sentence; the main idea is missing = Mark (0)

c. Formal Language and Word Choice: Marks (3)

- Uses formal language and 2 or more adjectives = Marks (3)
- Uses either formal language or 1 adjective = Mark (1)
- Inconsistent or Inappropriate language = Mark (0)

d. Compound Sentence Structure: Marks (2)

- Uses at least one compound sentence structure =Marks (2)
- Uses a simple sentence structure =Mark (1)
- Uses sentence fragments =Mark (0)

2. Deduction of Marks:

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

Question No.13:

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Item Rubric (English) :

Teacher's copy

Instructions for the Teacher

For Listening

1. Read the instructions and the Rubrics before the start of the activity.
2. The activity should be conducted in a quiet and peaceful environment.
3. Ask the students to listen to the instructions carefully and guess the object.
4. Call each student one by one and give following four instructions at the same time to perform the activity.
 - (a) Go to the student sitting at the last of class.
 - (b) Ask him/ her to come along with you in front of class.
 - (c) Clap and jump twice with him.
 - (d) Go with him/her to drop him/her at her seat.

For Speaking Ask the student to repeat the instructions.

Note: Make an award list according to the given sample and record the results on that sheet.

(a): Listening and Speaking

Award of Marks:

(a) For Listening

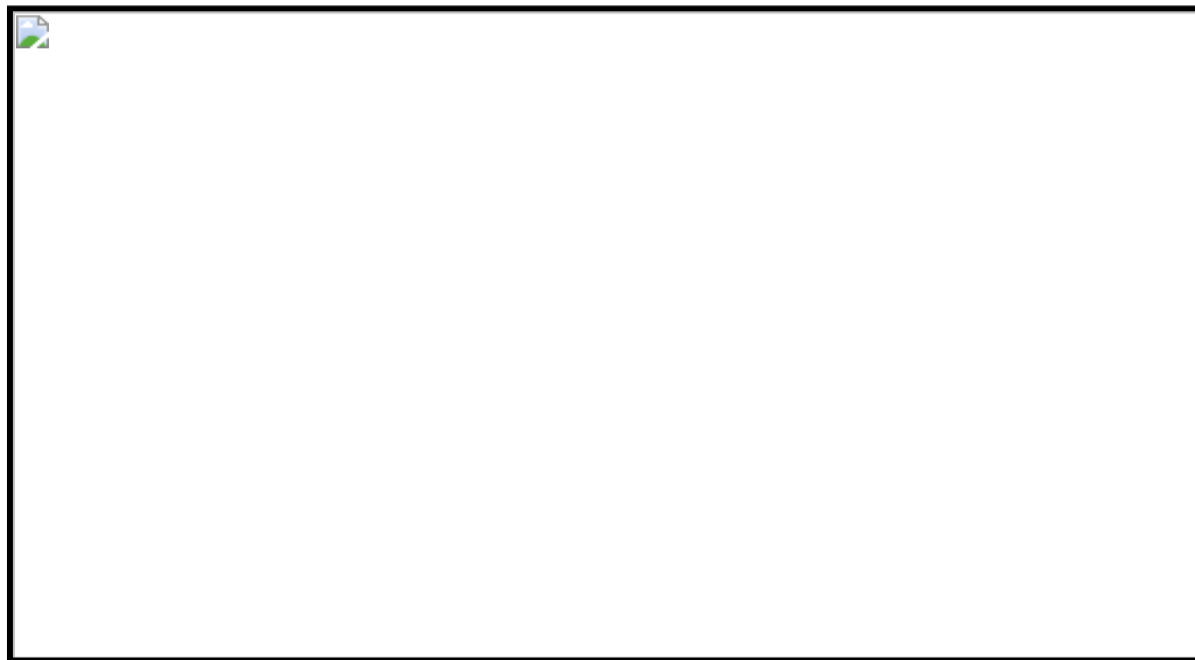
There are total four marks for the activity.

For each one correct action according to the instruction award one mark for the listening.

(b) For Speaking

There are total four marks for the activity.

For each correct sentence the student speaks award one mark for the speaking activity.

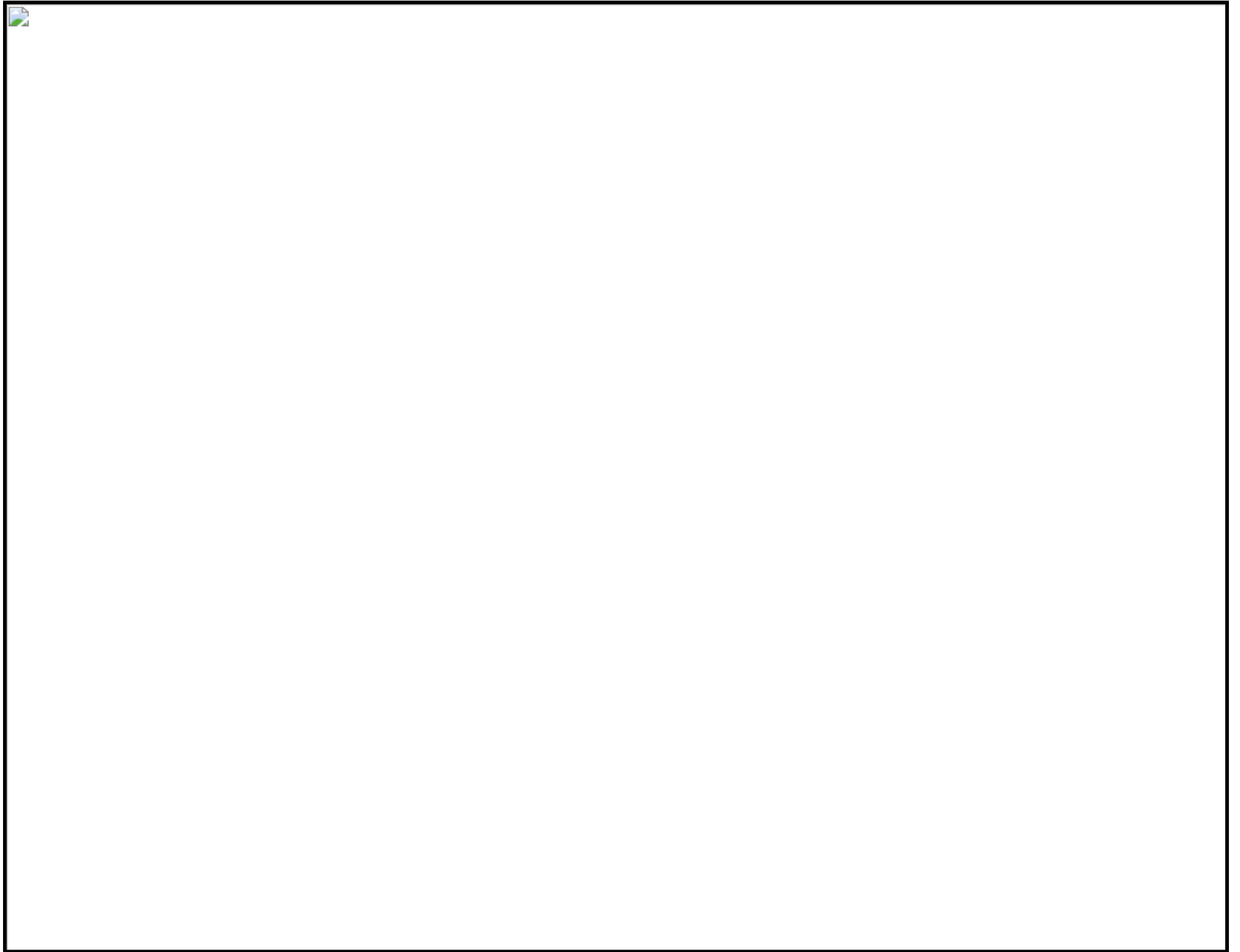


Student copy

Instructions for the students

Read the given paragraph correctly with correct pronunciation. You will be given sixty seconds to read the paragraph. (Marks 5)

Northern Areas of Pakistan is home to some of the most stunning landscapes in the world. From the snow-capped peaks of the Karakoram Range to the fertile plains of Balochistan, visitors are sure to be impressed by the beauty of this area. The region is also home to some of Pakistan's most pristine natural ecosystems, including forests, mountains and lakes. These areas offer a wealth of outdoor activities, such as hiking, camping and fishing. Northern Areas also have a rich history and culture. The people here are known for their warm hospitality and friendly nature. They are also known for their traditional music, dance and crafts. Pakistan has a rich and varied wildlife, which can be found in the northern areas. The region is home to a wide array of animals, including elephants, lions, leopards, bears, primates, and many other species that are very interesting.



Scoring Rubrics

The fluency level will be calculated following these steps:

Step 1: Count the number of words read by the student.

Step 2: Calculate words read correctly: The total number of words read _____ - errors_____ = _____ words read correctly. (Pronunciation of Bold words will be considered for scoring marks. For errors teacher will focus only on underlined/Bold words in a paragraph)

Step 3: Compare the score of the students with the standard table and award the marks.

Standard Table Grade 8

Marks	5	4	3	2	1
Range of Words	105-140	71-105	36-70	10-35	Upto 10 Words

